Chat context from webinar on Radical Information Literacy

Below is a copy of the chat content that accompanied the InformAll webinar of 17 February 2015 on Radical Information Literacy, led by Andrew Whitworth (University of Manchester) and chaired by Stéphane Goldstein (InformAll and Research Information Network). This should be read in conjunction with the recording of the webinar, which may be viewed at http://unimanchester.adobeconnect.com/p8p25c419hf/

Information about the webinar itself is at http://www.researchinfonet.org/infolit/ridls/informall-webinars/

Stéphane Goldstein: Just a few words of welcome to people who have joined us so far.... we're aiming to start as scheduled at 16:30 GMT, and we're expecting up to 50 people, although not everyone will necessarily be with us all the time

[…]

Drew Whitworth: politizare

Drew Whitworth: Ketso

Drew Whitworth: www.ketso.com

Jane Pothecary: I work in FE with a highly vocational focus and I feel no one values IL for this group of students

N: Hi Alison, who is the author that you mentioned again? Elberg?

Drew Whitworth: James Elmborg

N: Thanks!

Mark J: yes

Alison: James Elmborg/ Heidi Jacobs/Troy Swanson ;)

Clarence Maybee: the same question could broadly be applied to higher education in higher education, yes?

Rachel B: Similar issue for me...I get one session with students and the academics want me to teach them how to search the catalogue and databases...I need to work out how to go further, in that short space of time

Mark J: Thanks Drew, much appreciated

Rachel B: But I think what Drew is saying now might be a way in for us too...helping them to identify the problems and work out what resources they will use to solve hem and how

Drew Whitworth: Glad to hear that Rachel.... I realise it's a problem when you have such limited time

Drew Whitworth: I'd better check out that digital literacy report :-)

Mark J: Thanks Stéphane

Stéphane Goldstein: House of Lords report on the UK's digital future (not just about digital literacy):
http://www.publications.parliament.uk/pa/ld201415/ldselect/lddigital/111/111.pdf

Stéphane Goldstein: Published today!

Katie Cooper: Thanks Stéphane!

Christine Irving: I think that you have to use whatever literacies / opportunities you can use and introduce information literacy

Geoff Walton: When literacy appended like that does it mean capability in...?

Rachel B: thank you Drew

Alison: Robert Detmering

N: From my experience, I have found that librarians are quite willing to work with academic staff and other support staff collaboratively but this is not the mindset of the institutions. Do others have the same experience?

Jane Pothecary: Apologies I can't use my mic as surrounded by small children, I think saying that IL goes beyond is the library to librarians really is preaching to the converted. We can't take it further.

Jane Pothecary: Or can we?

Geoff Walton: Find a tame academic and work on them

Stéphane Goldstein: One of the things that we are starting to do within the InformAll initiative is to look at the relevance and place of IL, however it is termed, in the context of employment and enterprises

Christine Irving: it's important to network outside the library and information profession as they are people working in areas that involve or have information literacy at their heart but not specified. I attended an IL symposium on Friday that drew in speakers from SQA, Young Scots, Health Sector, (Scottish Government) Welfare Reform (Dundee City Council), Housing Sector (The Wheatley Housing Group).

Katie Cooper: I find our librarians are delighted to be asked into classes. The support from our library is fantatsic but I'm not sure all academics are aware of what is available.

Jane Pothecary: We are trying to push it for our vocational students currently but it is so hard to engage teaching staff because they see it as something academic.

Christine Irving: It's come about through advocacy work from John Crawford and myself and partners

Christine Irving: You need to contextualize your message to people

Geoff Walton: I agree with Christine, the generic message of information literacy does not work, contextualising and linking to problems they need to solve

Christine Irving: It is a coherent agenda

Katie Cooper: Agreed Geoff. The generic message of information literacy does not work when you're talking to organisations and businesses. You need to use a langauge teh are familiar with.

N: Thank you too!

Christine Irving: Thanks for the acknowledgement of the work in Scotland, our Community of Practice is working hard to take IL across different landscapes. Trade unions are interesting. It goes back to viewing information for all. Thanks the webinar.

Cobolet Noémi: Thank you very much, I learned a lot

Helen Moore: Yes, it's been good. Look forward to future webinars from InformAll

Katie Cooper: Thank you for a fascinating session.

Geoff Walton: Cheers Drew!

Rachel B: Thank you Drew

Jane Pothecary: Thank you, the idea of spreading IL through non-educational settings has given me lots of ideas for the various community groups I am involved in outside of work.

Rachel B: and thank you Stephane and Marilena

Lucy: Thank you!

Christine Irving: Thanks Drew and everyone interesting discussion

Stéphane Goldstein: www.informall.org.uk

Cara: Thanks!